

Course Directory



2017-2018

Orange Park
Junior High School

ORANGE PARK JUNIOR HIGH SCHOOL

Al De Jesus

Principal

(904-278-2000)

Dear Parents and Guardians:

This 2017-2018 Junior High School Course Description Guide has been prepared to assist you and our students in planning for junior high courses. The content compiled within describes the broad variety of academic programs offered at Orange Park Junior High. Students will participate in Language Arts, Mathematics, Science, Civics (7th Grade), American History (8th Grade), Physical Education, and one other elective. It is important to realize that we **cannot guarantee** that your elective request will be filled.

Some electives are year-long such as Band, Chorus, Intensive Reading, Introduction to Information Technology, Explore Technology, Advanced Art, and Office Aide (8th Grade). A student may also choose two semester electives. These electives include Art, Business Keyboarding, Introduction to Technology, Computer Applications I, Exploring Family and Consumer Science, Careers in Education, Culinary Careers, and Applied Computer Business Skills II (on-line).

Please discuss the class and elective options with your current teachers and carefully select your class requests. Return the request sheet, with a parent signature, to your teacher. Students who do not return an elective request, with a parent signature, will be placed in an elective class by the school administration.

LANGUAGE ARTS

LANGUAGE ARTS- Grade 7

Course No. 1001040

Seventh Grade Language Arts focuses on all aspects of Language Arts: reading, writing, grammar (language), listening, speaking and literature. The students will especially focus on reading skills through various reading strategies, coupled with writing workshops, and oral presentations. Students will also be introduced to the writing process focusing on how to write expository and persuasive essays. The Janet Allen Plugged-into-Reading program may be used to assist in developing reading skills, along with the McDougal-Littell Literature book. Students will also learn skills that carry over into their Social Studies content through the use of Florida Standards focusing on three main aspects: distinguishing between propaganda and ethical reasoning strategies in print and non-print media, writing essays in a variety of forms, and organizing information to show understanding. An Inclusion option is available for this class, which is comprised of a combination of students, with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

LANGUAGE ARTS ADVANCED-Grade 7**Course No. 1001050**

Advanced seventh grade students will focus on the same aspects that are presented in the standard class with more opportunities for in-depth study. They will have more out-of-class responsibilities, such as homework and research projects. Advanced students should be self-directed and self-motivated. The main text for this course is the McDougal-Littell literature book, and novel studies throughout the year. Students will also learn skills that carry over into their Social Studies content through the use of Florida Standards focusing on three main aspects: distinguishing between propaganda and ethical reasoning strategies in print and non-print media, writing essays in a variety of forms, and organizing information to show understanding.

LANGUAGE ARTS- Grade 8**Course No. 1001070**

The purpose of this course is to provide 8th grade students with the skills needed for college and career preparation and readiness using an integrated approach to language arts study in reading, writing, speaking, listening, and language using texts of high complexity. The content should include, but not be limited to, the following:

- *active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- *analysis of literature and informational texts from varied literary periods to examine:
 - *text craft and structure
 - *elements of literature
 - *arguments and claims supported by textual evidence
 - *power and impact of language
 - *influence of history, culture, and setting on language
 - *personal critical and aesthetic response
- *writing for varied purposes:
 - *developing and supporting argumentative claims
 - *crafting coherent, supported informative/explanatory texts
 - *writing narratives to develop real or imagined events
 - *writing to sources using text-based evidence and reasoning
- *effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- *collaboration amongst peers

An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

LANGUAGE ARTS ADVANCED- Grade 8

Course No. 1001080

The purpose of this course is to provide 8th grade students with the skills needed for college and career preparation and readiness using an integrated approach to advanced language arts study in reading, writing, speaking, listening, and language using texts of high complexity.

Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning. The content should include, but not be limited to, the following:

- *active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
- *analysis of literature and informational texts from varied literary periods to examine:
 - *text craft and structure
 - *elements of literature
 - *arguments and claims supported by textual evidence
 - *power and impact of language
 - *influence of history, culture, and setting on language
 - *personal critical and aesthetic response
- *writing for varied purposes:
 - *developing and supporting argumentative claims
 - *crafting coherent, supported informative/explanatory texts
 - *responding to literature for personal and analytical purposes
 - *writing narratives to develop real or imagined events
 - *writing to sources using text-based evidence and reasoning
- *effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- *collaboration amongst peers

MATHEMATICS

MATH 2- Grade 7

Course No. 1205040

This course emphasizes four critical areas: (1) Developing understanding of and applying proportional relationships; (2) Developing understanding of operations with rational numbers and working with expressions and linear equations; (3) Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) Drawing inferences about populations based on samples. An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

MATH 2 ADVANCED- Grade 7**Course No. 1205050**

This course emphasizes five critical areas: (1) Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (2) Drawing inferences about populations based on samples; (3) Formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (4) Grasping the concept of a function and using functions to describe quantitative relationships; and (5) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

MATH 3 PRE-ALGEBRA- Grade 8**Course No. 1205070**

This course emphasizes three critical areas: (1) Formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) Grasping the concept of a function and using functions to describe quantitative relationships; (3) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

ALGEBRA 1 HONORS- Grade 7**Course No. 1200320**

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Students engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Note: Student must pass the end-of-course exam (EOC) to earn high school credit for this course.**

ALGEBRA 1 HONORS- Grade 8**Course No. 1200320**

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Students engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Note: Student must pass the end-of-course exam (EOC) to earn high school credit for this course.**

HONORS GEOMETRY- Grade 8**Course No. 1206320**

The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school CCSS. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Note: Student must pass the end-of-course exam (EOC) to receive high school credit for this course.**

SOCIAL STUDIES

M/J CIVICS- Grade 7**Course No. 2106010**

The Seventh Grade Social Studies curriculum consists of the following content area strands: Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. Students will have the opportunity to participate in History Fair. Curricular decisions will be made in recognition of Florida Standards. Students will take the cumulative Civics End-of-Course Assessment in 2016 which will count for 30% of the overall yearly grade. An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

CIVICS ADVANCED- Grade 7**Course No. 2106020**

The Seventh Grade Advanced Social Studies curriculum offers scaffold learning opportunities applied to **M/J Civics- Grade 7-** Course Number 2106010 for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students may be required to develop and demonstrate their skills through participation in History Fair, a capstone, extended research-based paper/project (or an alternate semester-long project such as a participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects). Curricular decisions will be made in recognition of Florida Literacy standards. Students will take the cumulative Civics End-of-Course Assessment in 2016 which will count for 30% of the overall yearly grade.

M/J UNITED STATES HISTORY- Grade 8**Course No. 2100015**

The Eighth Grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American History from the Exploration and Colonization Period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction. The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course must include a career exploration program and educational planning; and shall result in the completion of a personalized academic and career plan. An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

M/J ADVANCED UNITED STATES HISTORY- Grade 8**Course No. 2100025**

This courses offers scaffold learning opportunities with M/J United States History Grade 8- Course Number 2100015 for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students may be required to develop and demonstrate their skills through participation in History Fair, a capstone, extended research-based paper/project (or an alternate semester-long project such as a participatory citizenship project, mock congressional hearing, projects for

competitive evaluation, investment portfolio contests, or other teacher-directed projects). Curricular decisions will be made in recognition of Florida Standards. The career and education planning, required by Florida Statutes, has been integrated into this course. This course must include career exploration and educational planning; and shall result in the completion of a personalized academic and career plan.

SCIENCE

M/J COMPREHENSIVE SCIENCE 2- Grade 7

Course No. 2002070

The content will include, but not be limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA – and the nature of science. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. A science project is required; entering the science fair is optional. An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

M/J COMPREHENSIVE SCIENCE 2 ADVANCED- Grade 7

Course No. 2002080

The purpose of this course is to provide an enriched understanding of the curriculum. The content will include, but not be limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA – and the nature of science. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course.

- **SPECIAL NOTE: Completion of a science project is required; entering the Science Fair is a course requirement.**

M/J COMPREHENSIVE SCIENCE 3- Grade 8

Course No. 2002100

The purpose of this course is to develop an understanding of the properties of matter and the basic principles of the atomic theory, including the interaction of matter and energy and theories of energy. The content will include, but is not limited to, factors that aid in shaping the earth along with the importance of the solar system and space exploration, classifying chemical compounds, and understanding chemical reactions. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this

course. Students will also be introduced to basic biology concepts (i.e. DNA, fingerprints, blood typing, etc.) through a hands-on, forensic science unit. Completion of a science project is required; entering the science fair is optional. Students will be taking the Science FCAT or other required science state assessment this year. An Inclusion option is available for this class, which is comprised of a combination of students with and without an Individualized Education Plan, in a small group setting. This option utilizes a variety of instructional methods in order to best meet the students' needs.

M/J COMPREHENSIVE SCIENCE 3 ADVANCED- Grade 8 Course No. 2002110

The purpose of this course is to provide an enriched understanding of the properties of matter and the basic principles of the atomic theory, including the interaction of matter and energy and theories of energy. The content will include, but is not limited to, factors that aid in shaping the earth along with the importance of the solar system and space exploration, classifying chemical compounds, and understanding chemical reactions. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Students will also be introduced to basic biology concepts (i.e. DNA, fingerprints, blood typing, etc.) through a hands-on, forensic science unit. Students will be taking the Science FCAT or other required science state assessment this year.

- **SPECIAL NOTE: Completion of a science project is required; entering the Science Fair is a course requirement.**

PHYSICAL EDUCATION

PHYSICAL EDUCATION- Grade 7 & 8th Course No.1508500/1508700

The curriculum involves teaching the basic skills and rules of the games and sports that are played during the course of the semester. A variety of team and individual sports are offered for the students. A few of the games/sports played, but not limited to, are: bound ball, soccer, 4-square, basketball, flag football, dodge ball, and kickball. Each nine week grading period, the students are tested on the Presidential Physical Fitness test. The 5 tests measure abdominal strength, flexibility, upper body strength, endurance, speed and agility. Scores are kept and compared to the national standards. Parents may sign a waiver to opt their child out of PE for the year (See Guidance). Students may choose to take P.E. both semesters; F=Fall (Semester 1), S=Spring (Semester 2).

DRESSING OUT IN PHYSICAL EDUCATION

All students participating in PE **MUST** dress in an OPJH uniform. Uniforms are available for purchase. Tennis shoes that lace up are also required for PE.

YEAR-LONG ELECTIVES

ADVANCED ART- Grade 8

Course No. 0101026

This course offers students a chance to express their creativity, while learning about the many different forms of art, a variety of artists, and the history behind them. Students will create their own masterpieces, as they draw, paint, and sculpt from clay. Prior art experience is necessary. Through this course, students will have the opportunity to participate in the Annual Clay County Art Show, as well as several other art contests. Students are required to pay a **\$30.00 fair share fee** to pay for supplies. Portfolio is required; teacher approval is required as space is limited.

BEGINNING BAND- Grade 7 & 8

Course No. 1302000

The Beginning Band program is designed to teach all of the basics of playing a band instrument. **NO PREVIOUS MUSICAL EXPERIENCE IS NECESSARY.** Most instruments are available on a rent to own program from local music stores. Some instruments are provided by the school for a small rental fee. Each student will be tested by the Band Director to determine which instrument he/she will play. The Beginning Band has several concerts throughout the year, as well as various field trips, and after school social events to enjoy. **A fair share fee is required to participate in Band.**

BEGINNING CHORUS- Grade 7 & 8

Course No. 1303010/1303020

Students will explore music from different genres such as standard Choral literature, Broadway Show Tunes, and Movie Soundtracks. Students will learn the basics of music theory reading and writing music and basic piano keyboard skills. **NO PREVIOUS EXPERIENCE IN MUSIC IS NECESSARY.** The Beginning Chorus will perform in several concerts throughout the year. Some after school rehearsal is required. **A fair share fee is required to participate in Chorus.**

BAND – SYMPHONIC- Grade 8

Course No. 1302010

The Symphonic Band is designed to prepare the student for the high school band program. Students must have achieved an acceptable level of performance to continue in this program. Being a part of the Symphonic Band program brings more fun and many opportunities to perform outside the school including: District Band Festival, All-County Band, All-State Band, Football Games, Basketball Games, Jazz Festivals, Orlando events, and many socials to enjoy. Attendance at some after school rehearsals is required. **A fair share fee is required to participate in Band.**

ADVANCED CHORUS- Grade 7 & 8

Course No. 1303010/1303020

This course is designed for students who have already completed at least one year of Chorus at the junior high school level. Students must be proficient in music theory and sight reading and must have achieved an acceptable level of performance in order to take this course. Students will prepare for the High School Chorus program during this course. Being a part of Advanced Chorus will bring more fun and more performance opportunities outside of school, including home football games, District MPA performance, FVA Solo and Ensemble MPA, All State and

All County Chorus, Music Festivals, Orlando Events, as well as after school events. **A fair share fee is required to participate in Chorus.**

PERCUSSION- Grade 7 & 8

Course No. 1302000/1302010

The Percussion class is designed to teach all of the basic fundamentals of playing all of the percussion instruments, mallet percussion and battery percussion. **NO PREVIOUS MUSICAL KNOWLEDGE IS NECESSARY.** Each student will be tested by the director to be sure that percussion is the right fit for the student musically. **The Drum Line, Percussion Ensemble, and Concert Percussion** will all be chosen from students in this class. The Drum Line will perform with the Pep Band at football games. Percussion students will perform in concerts with the Beginning and Advanced Bands as well as participating in field trips with the bands, and after school social events. **A fair share fee is required to participate in Percussion.**

INTENSIVE READING COURSE- Grade 7 & 8

Course No. 10000107

As required by Florida State Statutes, students are automatically scheduled for remediation in intensive reading if their standardized test scores are below grade level and if these students are unable to pass District screener requirements. This course will be scheduled in place of traditional elective courses but will be counted as an elective course. Intensive Reading course curriculum consists of teacher instruction, independent student work, and computer work based upon each student's independent reading level. Satisfactory completion of an Intensive Reading class satisfies the state on-line course requirement for graduation.

INTRODUCTION TO INFORMATION TECHNOLOGY- Grade 8

High School Course Credit = 1

Course No. 8207310

This course is designed to provide an introduction to information technology concepts and careers, as well as the impact information technology has on the world, people, and industry. We continue reinforcing Keyboarding skills and intermediate MS Office formatting and design concepts. The content includes information technology research, operating systems and software applications; electronic presentations incorporating many MS Office products and internet services. We introduce basic Photoshop commands and tools to design a wide variety of projects; along with learning about new emerging technologies.

OFFICE AIDE- Grade 8

Course No. 1700060

Eligible eighth graders may apply to be an Office Aide with counselor approval. Students will learn office skills, perform clerical functions under supervision, and assist with necessary errands. Students should demonstrate maturity and good communication skills if interested in this opportunity. Students must also demonstrate a high level of accountability and positive behavior while representing OPJH. Applications are available in Guidance.

EXPLORE TECHNOLOGY- Grade 8**Course No. 8600020**

Students taking this course will be introduced to and participate in hands-on activities in a variety of current technologies. Some of the projects include, but are not limited to the following: Bottle Water Rockets, Hot Air Balloons, Safety, Bridge Building and Technology Timeline, Basic Design, Basic and Metric Gliders. Students are also introduced to a wide variety of career fields and sample the technologies and skills used in these fields. Employability skills are also taught to the students. Pre-requisite: Introduction to Technology; teacher approval is required as space is limited.

SEMESTER ELECTIVES

ART- Grades 7 & 8**Course No. 0101020**

This course offers students a chance to express their creativity, while learning about the many different forms of art, a variety of artists, and the history behind them. Students will create their own masterpieces, as they draw, paint, and sculpt from clay. No prior art experience is necessary. ANYONE CAN BE AN ARTIST! Through this course, students will have the opportunity to participate in the Annual Clay County Art Show, as well as several other art contests. Students are required to pay a **\$20.00 fair share fee** to pay for supplies.

INTRODUCTION TO TECHNOLOGY- Grade 7 & 8**Course No. 8600010**

Students learn about the engineering design process and how solid modeling has influenced their lives. Through this course students will learn sketching techniques, measurement and computer modeling. Using design briefs and working in teams, students create models and documentation to solve problems. They learn how to use sketching as a means to communicate their ideas as well as the geometry that is used in parametric modeling, assembly, and motion constraints. Students will also discover the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

BUSINESS KEYBOARDING- Grades 7 & 8**Course No. 82001108**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals. The content includes, but is not limited to, instruction in introductory keyboarding, and introductory word processing, instruction and learning activities and provided in a laboratory setting using hands-on experiences with the equipment and materials appropriate to the course content.

COMPUTER APPLICATIONS I - Grades 7 & 8**Course No.8200520**

This course will assist students in making informed decisions regarding their future academic goals and to provide information regarding careers in Business Management and Administration. The content includes word processing, electronic presentation, computer hardware, internet, and

spreadsheets to provide skills necessary to ensure increased productivity and efficient utilization of equipment. Prerequisite: Students must have successfully completed Business Keyboarding prior to taking Computer Applications I (offered 2nd semester).

CAREERS IN EDUCATION- Grades 7 & 8

Course No. 8409100

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the field of education and children. Students will have hands on activities with the mechanical “Smart” and “Real” Babies, children’s activities when watching and teaching young children, leaning the developmental stages of children, learning the nutritional needs of children along with planning a menu and making a meal for children in the learning environment, developing leadership skills, and employability skills, resource management, exploration of careers in the field of education, the importance of health and safety in the learning environment, and the use of technology in education-related careers.

CULINARY CAREERS- Grades 7 & 8

Course No. 8809200

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding culinary careers found within the hospitality industry. The content includes but is not limited to the development of leadership skills, communication skills, and employability skills, resource management, exploration of careers in the culinary, food safety and sanitation, safe, proper use of culinary tools/equipment, interpreting recipes and developing menus, basic food preparation skills, front-of-the-house and back-of-the-house responsibilities, artistic presentation of food, and the use of technology in the culinary field.

EXPLORING FAMILY & CONSUMER SCIENCE-Grade 8

Course No.8960370

This course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers. The content includes fashion and sewing concepts, housing and interior design concepts, personal finance, positive personal relationships, leadership skills, basic food preparation and nutrition, early childhood care, and etiquette.

APPLIED COMPUTER BUSINESS SKILLS II- Grade 8

Course No. 8200330

This course is designed to introduce students to the basic skills and foundations required for today’s business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

- **SPECIAL NOTE- This course is an on-line course that earns .5 High School credit. Teacher Assistant available to help.**

EXCEPTIONAL STUDENT EDUCATION

GIFTED- Grade 7

Seventh grade students placed into the Gifted Program may take Gifted Language Arts, Gifted Science, Gifted Civics, and Gifted Advanced Math 2 or **Honors Algebra I***, depending upon skill level to be determined by test scores and teacher evaluation. The **Honors Algebra I*** will earn a student a high school credit if the student passes the state end of course exam (EOC), and is successful in the class. Curriculum will be modified and compacted to meet the needs of the students. There will be research-based learning including a required Science Fair and a History Fair project. Students will be expected to complete work on time, use a variety of strategies in solving problems, and learn to work effectively in small groups.

GIFTED- Grade 8

Eighth grade students placed into the Gifted Program may take Gifted Language Arts, Gifted Science, Gifted American History and **Honors Algebra 1*** or **Honors Geometry***, depending on skill level to be determined by test scores and teacher evaluation. These honors math courses will each earn a student a high school credit if the student passes the state end of course exam (EOC) and is successful in the class. Science students will be required to complete a Science Fair project and history students will be required to complete a History Fair project. All courses will focus on higher level thinking skills, including analysis, evaluation, and synthesis. Students will also learn to work collaboratively in small groups.

***Honors Algebra I and Honors Geometry are high school credit courses. They are not under the Gifted junior high school curriculum.**